

Andrew Ivan Brown

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ADHD; science and technology studies; neuroethics; neurotechnology; social studies of biomedicine; ethnography; philosophies and theories of materialism; community advocacy; neurodiversity; classical, contemporary and critical social theory; global mental health.

CURRENT EMPLOYMENT

2023- Postdoctoral Scholar, Neuroethics Group
Department of Philosophy, University of Washington, Seattle, WA

EDUCATION

2023 Ph.D. in Social and Political Thought
York University, Toronto, ON

2014 M.A. in the School of Communication
Simon Fraser University, Vancouver, BC

2012 B.A. (Honours) in Sociology and (Major) in Philosophy
University of British Columbia, Vancouver, BC

PUBLICATIONS

2024 Brown, Andrew Ivan. 2024. "Discursive History of Screening Criteria for Blood Donation Affecting Gay, Bi, and other Men Who Have Sex With Men (gbMSM) in Canada: 1983-2013." *Canadian Journal of Communication*. University of Toronto Press. 49(2), 261–290. doi: [10.3138/cjc-2022-0088](https://doi.org/10.3138/cjc-2022-0088)

2024 Goering, Sara, Andrew Ivan Brown, and Eran Klein. 2024. "Brain Pioneers and Moral Entanglement: An Argument for Post-trial Responsibilities in Neural-Device Trials." *Hastings Center Report*. 54(1):24–33. doi: [10.1002/hast.1566](https://doi.org/10.1002/hast.1566).

2024 Brown, Andrew Ivan. 2024. "Valuing Subjectivity beyond the Brain, but Also beyond Psychology and Phenomenology: Why an International Declaration on Neurotechnologies Should Incorporate Insights from Social Theory as Well." *AJOB Neuroscience*. doi: [10.1080/21507740.2024.2326901](https://doi.org/10.1080/21507740.2024.2326901). (Open peer commentary).

Submitted Brown, Andrew Ivan. "Crippling ADHD's relationship with neurodiversity and madness." *Kennedy Institute of Ethics Journal*.

Submitted Brown, Andrew Ivan, Katherine E. MacDuffie, Sara Goering, and Eran Klein. "The 'wheels that keep me goin'': invisible forms of support for brain pioneers." *Neuroethics*.

Sent for Peer Review by Press Editor Brown, Andrew Ivan. [ADHD Book Proposal and Sample Chapters]. University of Minnesota Press.

Forthcoming October 2024 Brown, Andrew Ivan, Hanna B. Rosqvist and David Jackson-Perry. "Chapter 3: Introduction to Critical ADHD Studies." In H. Rosqvist and D. Jackson-Perry (Eds.),

The Palgrave Handbook of Research Methods and Ethics in Neurodiversity Studies.
UK: Palgrave Macmillan.

- Forthcoming
October 2024 Brown, Andrew Ivan. "ADHD, Academics, and Communities: Who are the ADHD Experts?" In H. Rosqvist and D. Jackson-Perry (Eds.), *The Palgrave Handbook of Research Methods and Ethics in Neurodiversity Studies*. UK: Palgrave Macmillan.
- Commissioned
(Accepted) Brown, Andrew Ivan and Aryn Martin. Chronic Traumatic Masculinity. In S. Townsend, R. Olive, G. Osmond and M. Phillips (Eds.), *Head in the Game: Critical Sociocultural Analyses of Sports Concussion*. UK: Manchester University Press.
- 2014 Brown, Andrew Ivan. Hooking Up In/To the Seduction Community. In J. Murray, R. Linden & D. Kendall (Eds.), *Sociology in our Times: Sixth Canadian Edition* (pp.1). Toronto, ON: Nelson. https://pdfhost.io/v/XvC2I9kV1_Seduction_Community_Andrew

CONFERENCE PRESENTATIONS

- 2024 Brown, Andrew Ivan, Eran Klein, and Sara Goering. "I did not expect this to work at all": fluctuating expectations of brain pioneers in first-in-human trials of implantable neural devices, EASST-4S. Amsterdam, Netherlands.
- 2024 Brown, Andrew Ivan, Eran Klein, and Sara Goering. "I think that using a BCI, for me, awakens a second avenue of creative processes": Phenomenological descriptions of using implantable neurotechnologies from brain pioneers, EASST-4S. Amsterdam, Netherlands.
- 2024 Brown, Andrew Ivan, Katherine E. MacDuffie, Sara Goering, and Eran Klein. The 'wheels that keep me goin': invisible forms of support for brain pioneers, 10th Annual BRAIN Initiative Meeting. Bethesda, USA.
- 2023 Brown, Andrew Ivan, Eran Klein, Erika Versalovic, and Sara Goering. Support for BRAIN Pioneers: Understanding and enhancing family and researcher support for participants in neural device trials, ASBH Annual Conference. Baltimore, USA.
- 2023 Long, Noah, Andrew Ivan Brown, Timothy Brown, Eran Klein and Sara Goering. A New Generation of Brain Pioneers: Ethics, Identity Formation, and Children in Neurotechnology, Research Experiences for Undergraduates Research Symposium. Seattle, USA.
- 2023 Brown, Andrew Ivan, Eran Klein, Erika Versalovic, Sara Goering. Support for BRAIN Pioneers: Understanding and enhancing family and researcher support for participants in neural device trials, 9th Annual BRAIN Initiative Meeting. Bethesda, USA.
- 2021 Brown, Andrew Ivan. Synthesizing Neurobiological Lab Work with Clinical Practice in an ADHD Clinic, Society for Social Studies of Science (4S) Annual Meeting. Toronto, Canada.
- 2019 Brown, Andrew Ivan. How Dual Symptomatology of ADHD Interrupt Conventional Renderings of the Syndrome, Society for Social Studies of Science (4S) Annual Meeting. New Orleans, USA.
- 2018 Brown, Andrew Ivan. Attention-Deficit Hyperactivity Disorder (ADHD) in Okinawa: Biomedicine Situated in Local Contexts, JSPS Summer Program. Tokyo, Japan.

- 2017 Brown, Andrew Ivan. What can Science and Technology Studies Tell Us about ADHD? Canadian Society for the History and Philosophy of Science, Congress. Ryerson University.
- 2016 Brown, Andrew Ivan. ADHD and the Second Nature of Labour Time. Strategies of Critique 30th Anniversary: Human:Race | Reconceptualising the Human in Difficult Times. York University.
- 2016 Brown, Andrew Ivan. Sexual Circumspection: Experiencing Pornography. Now and Then: Historical Understandings in the Humanities Conference. York University.
- 2015 Brown, Andrew Ivan. Discourses on Pornography: From Feminism to Porn Studies. 25th Annual Western Canada Communication Graduate Students Conference. Simon Fraser University.
- 2014 Brown, Andrew Ivan. How a One-Dimensional Community Emerges from the Two-Dimensional Screen. 24th Annual Western Canada Communication Graduate Students Conference. Simon Fraser University.
- 2013 Brown, Andrew Ivan. I Am Always On Something. Canadian Communication Association Annual Conference. University of Victoria.
- 2013 Brown, Andrew Ivan. Martin Heidegger and Seduction. 6th Annual Sociology Graduate Student Conference. The University of British Columbia.
- 2013 Brown, Andrew Ivan. Homoseduction and the One-Dimensionalization of On-line Seduction Communities. 23rd Annual Western Canada Communication Graduate Students Conference. Nelson, BC.

INVITED SPEAKER

- 2023 Brown, Andrew Ivan and Aryn Martin. “Chronic Traumatic Masculinity,” Head in the Game Symposium. Brisbane, Australia [online]. February 14-15.
- 2018 Translated live into Japanese: Brown, Andrew Ivan. “The Positives of ADHD,” Community Centre in Naha, Okinawa, Japan. 74 parents and teachers in attendance. 30 min.
- 2014 Summer Institute: Brown, Andrew Ivan. “My positive and negative experiences with ADHD as a graduate student.” University of British Columbia, Vancouver, BC. Approximately 25 teachers, school counsellors, support staff, administrators and health care professionals in attendance. 5 min.

FELLOWSHIPS AND SCHOLARSHIPS

2016-2019	\$105,000	Joseph-Armand Bombardier CGS Doctoral Scholarship
2018	¥534,000	Mitacs-JSPS (Japanese Society for the Promotion of Science)
2016-2017	\$15,000	Ontario Graduate Scholarship (Declined)
2015-2016	\$15,000	Ontario Graduate Scholarship
2013-2014	\$17,500	Joseph-Armand Bombardier Canada Graduate Master’s Scholarship
2013-2014	\$6,250	School of Communication Graduate Fellowship

PRIZES AND GRANTS

2024	\$2,532	Harlan Hahn Endowment Fund
2024		Institute of Physics Trusted Reviewer Status
2022	\$2,500	CUPE PhD Completion Fund Bursary
2022	\$135	Academic Excellence Fund
2019	\$6,000	Michael Smith Foreign Studies Supplement
2019	\$400	Professional Development Fund
2018	\$6,000	Michael Smith Foreign Studies Supplement (Declined)
2017	\$152	Graduate Development Fund
2011	\$3,163	Arts Research Course Abroad Award Program

RESEARCH EMPLOYMENT

2023- Postdoctoral Responsibilities

Drs. Sara Goering and Eran Klein, Neuroethics Group, University of Washington

- Helps to organize human subjects aspects of the NIH R01 grant, including IRB, recruitment, consents, coordination with research sites, data management, etc.
- Helps to coordinate weekly research group meeting and presents works-in-progress.
- Helps to develop interview guides.
- Interviews participants for NIH R01 grant, coordinates data analysis, plans out writing projects for grant (timelines, assigning research/writing responsibilities, co-authoring papers, working with journals on open access).

2022 Book Editor, Consultant

Dr. Patty Douglas, Re-Storying Autism Project, Brandon University

- Read through draft of book prior to publication, provided suggestions and edits regarding readability, clarity, and cohesiveness. Offered feedback on and further suggestions for theoretical and philosophical references used/to be used.

2021 Research Consultant, Archival Data/Community Discourse Analyst, Writer Canadian Blood Services (CBS)

Full-time work

- Provided recommendations to CBS and Health Canada as to the systemic homophobia behind the gbMSM (gay, bi and other men who have sex with men) blood donation deferral policy (popularly known as the “gay blood ban”).
- Wrote and submitted 100-page report titled “A Discursive History of the MSM Blood Deferral Policy in Canada: 1983-2021” to Health Canada as part of their 2021-2022 review of the policy; as a result of their review, Health Canada announced it would end the gay blood ban.
- Held weekly consultation meetings with CBS staff.
- Conducted archival research of major Canadian newspapers and 2SLGBTQIA+ periodicals from 1983-2021 in order to analyze how community discourse changed over the years.
- Conducted a literature review of recent scholarly publications on deferral policies in Canada and around the world.

2018 Clinical Research Intern

Children’s Research Centre, Okinawa Institute for Science and Technology, Okinawa, Japan

Full-time work

- Received informal training in diagnostic assessments and practices of ASD, ADHD and learning disabilities, including administration of SNAP-IV, WISC, K-SADS, WIAT, and CELF.
- Conducted over 20 personalized, open-ended interviews with clinicians about their practices.
- Presented on the positives of ADHD as an invited speaker to Japanese teachers and parents. Lecture was translated by a Japanese clinician in front of a live audience.

EDITORIAL RESPONSIBILITIES

2023- Peer Reviewer
2024

Journal of Neural Engineering
Journal of the American Philosophical Association

TEACHING EMPLOYMENT

2024 Course Instructor

Courses at the Department of Philosophy, University of Washington
Philosophy 442: Neuroethics (Winter quarter, 2024)

2022- Teaching Assistant / Tutorial Leader (10 years)

- 2012
- Taught weekly 1–2-hour tutorials of approximately 25 students.
 - Created multimedia presentations to enhance student learning; facilitated group discussions.
 - Facilitated plagiarism cases including being firm with students about university conduct.
 - Responsible for grading 100% of students' assignments, exams, and participation.

Courses at the Department of Social Science, York University
Introduction to Social Sciences (1 year, 2021-2022)
Self, Culture, and Society (2 years, 2019-2021)
Health Controversies (4 years, 2015-2019)

Courses at the School of Communications, Simon Fraser University
Understanding Television (2014)
Communication and Social Change (2013)
Introduction to Communications (2012)

2015 Private Language School Instructor
International Language Academy of Canada
Full-time work

- Taught daily classes of 30 international ESL students, ranging from intermediate to advanced English.
- Developed my own daily lesson plans designed to accommodate a diverse range of learning styles.

GUEST LECTURES

- 2023 Brown, Andrew Ivan. "The Univocity of Attention: Toward a Renewed ADHD Self-Advocacy." Neuroethics Group, Department of Philosophy, University of Washington.
- 2016 Brown, Andrew Ivan. "Neuroreductionism, Nikolas Rose, and the Sociology of Brain Sciences." SOSC 4145, Department of Social Sciences, York University.
- 2016 Brown, Andrew Ivan. "Health Controversies: Aboriginal Peoples." SOSC 1801, Health & Society, Department of Social Sciences, York University.

DIVERSITY, EQUITY AND INCLUSION ACTIVITIES

Leadership Team – Huskies for Neurodiversity at the University of Washington (UW) 06/2023 –
Bi-quarterly meetings to discuss goals and keep up-to-date on neurodiversity-related outcomes on the UW campus.

PROFESSIONAL SERVICE AND COMMUNITY ENGAGEMENT

Foster Admissions Coordinator – Annex Cat Rescue (ACR) 09/2022 – Ongoing
Assess suitability of trapped feral cats in Toronto for indoor life; prioritize foster placement for cats in need of medical attention; communicate with trappers; use Java programming language to assist ACR with keeping track of cats digitally via Google Script and Google Sheets.

Mentor – Research Experience for Undergraduate (REU) Program at UW 06/2023-08/2023
Weekly hourly meetings with REU undergraduate student. Provides academic guidance and feedback on progress, helps student to choose research topic, prepare a poster, and present.

Medical Foster Parent for Rescued Cats – Annex Cat Rescue 07/2022 – 01/2023
Taking care of rescued cats with medical needs, including socialization for adoption permanent homes; attention to medical conditions; and managing crisis situations.

Grad. Student Association Executive – Social and Political Thought, York University 09/2017 – 08/2019
Attended monthly meetings with student-faculty-staff executive members of the program to discuss and vote on important and urgent matters and to mediate student concerns.

Certification in Japan Society for the Promotion of Science (JSPS) 06/2018 – 08/2018
Received training on Japanese cultural customs, Japanese language classes and homestay; collaborative research networking retreat with international scholars and scientists.

Founder, Developer, Co-Facilitator – York ADHD Strategy Group 01/2017 – 03/2017
Group was designed to offer students an opportunity to share their experiences with ADHD; recognize the positive aspects of the syndrome; and develop specific strategies for managing schoolwork, life, and responsibilities. Founded in conjunction with the York University Psychology Clinic and Dr. Maggie Toplak, a psychology professor who specializes in ADHD, and with the cooperation of university administrators.

Toronto Distress Centre – Distress Line Worker 10/2015 – 08/2016
Over 150+ volunteer hours on the lines, using non-judgemental listening while interacting with callers and chatters (including youth), and following risk assessment protocol to screen for and respond to high-risk situations; received intense, one-month crisis management training totalling approximately 50 hours to provide support, resource referrals and interventions to persons in crisis or distress while maintaining client confidentiality; consulted and debriefed with Distress

- Centre staff regarding challenging calls including suicide, child abuse, self-harm, and violence (including homicide); composed post-call reports on coping mechanisms, situational management, safety planning, and suicide risk assessment.
- Grad. Student Association Co-Chair – Social and Political Thought, York University 10/2015- 09/2017
Organized and chaired monthly meetings for the program’s Graduate Student Association (GSA); mediated between different student committees, faculty, and administration over a variety of issues in the program; commissioned and co-authored petition letters; attended meetings with faculty deans, department chairs, and program directors to relay complaints from students and the GSA; negotiate a hire of an assistant to help with the workload of our graduate program assistant, and to secure course releases for two graduate program directors.
- Certification in Teaching English to Speakers of Other Languages (TESOL) – International Language Academy of Canada 01/2015 – 07/2015
5-week intensive course and practicum of approximately 125 hours.
- Vancouver Crisis Centre – Distress Line Worker 03/2014 – 08/2015
Over 200 hours on the lines. Received intense, two-month crisis management training for a total of 90 hours. Similar to my Toronto Distress Centre work described above.
- Information Volunteer – ADHD Awareness Week 10/2014
Staffed information table at Richmond Brighthouse Library to answer questions about ADHD; advocated for awareness aimed at reducing stigma.
- Facilitator and Lecturer – Summer Institute 2014 08/2014
Facilitated and lectured at two workshops at the Summer Institute 2014 that included teachers, school counsellors, school support staff, school administrators, district staff, school health care professionals, parents, students and school community partners, with the aim of improving awareness and understanding of ADHD as well as practical strategies for use in classrooms and school communities.
- Core Training, Facilitation Training and Involvement – YouthCO 01/2014 – 04/2014
Partook in two eight-hour days of training to learn about HIV and Hep C, stigma, privilege and core values of YouthCO, a youth-run organization working to foster inclusive communities and empower youth. Also attended a one-day facilitation training course to learn how to facilitate discussions on sexuality, sexual health and harm-reductive drug-use strategies. Regularly attended community meetings and events.
- Organizer – Youth Summit ADHD Corner Planning Committee 11/2013 – 02/2014
Helped to plan and organize the “ADHD Corner,” a booth set-up in the annual Youth Summit. Hosted by the FORCE Society for Kids’ Mental Health and initiated by the ADHD Task Force established in 2011. Objective was to bring together youth with ADHD from across the province to engage in dialogue about enhancing the system’s response and support for children, youth and young adults with ADHD. Held at Rogers Arena, the Youth Summit attracted 1,500 youth, teachers and parents. Involvement in the planning team also included speaking to youth during the summit to answer questions about ADHD.
- Certification in Nonviolent Crisis Intervention Training 01/2014
Took part in an intensive, eight-hour training session to learn how to safely manage disruptive and assaultive behaviour.
- Arts Term Abroad in Global Citizenship Group Study Program 05/2011 – 06/2011

Participated in an intensive, six-week group study program in Guatemala along with nineteen other students and two professors. The program consisted of taking two courses taught on location in Guatemala counting for a total of six credits towards my undergraduate degree. Learned about the negative impacts of colonialism and capitalism on Guatemalan society.

UBC Debate Society

09/2010 – 12/2010

Participated in several training sessions and practice rounds every week; acquired vital skills in debate, communication, and public speaking. Also participated in “Fall Open,” the annual debate tournament at the University of Calgary.